Innovative First ear Experience Program

The University of Tampa has specialized Priestr Experience courses to meet the needs of variety of entering students First Year experience courses are one of several high impact practices that are built into Spartan Studies. Opportunities to participate indivestigned high $[u\% 5\% CE 5] \bullet [u\% CE] A \bullet 5\mu v [\bullet 0] I o] Z \}$ ($\bullet \mu \bullet \bullet] v u$ This requirement must be met at The University of Tampa and cannot be transferred in.

Entering First/ear Students

Students that are starting their college career take a-tsemester sequence of courses with a cohort offellow students, a faculty member, and a peer mentor. When possible, we place students with others that have similar majors or interests. We strive to provide an environment where students can build community with one another, their faculty, and their peer mentor.

UTAMPA 10 Becoming a Spartan

This course is the first in a twesemester sequence that is required for all entering firetar students. This course helps student achieve academic and personal goals by introducing them to campus resources, policies, aprobcesses. This course also introducted ents to the hv]ÀCE•]ŠÇ[• ^% CEŠ v Z Ç }u % Š v]•X]Š]}v ooÇU •е campus systems, a variety of software packages, online collaboration, and online seturity. credit)

UTAMPA 10Digitally and Financially Literateastans

This course is the second in a two-mester sequence that is required for all fixetar students. It is taken the semester immediately following successful completion of UTAMPA 101. It is delivered in a hybrid format with a significant amount of tent delivered in ordine modules $dZ] \bullet \ \mu \times \bullet \ A] \circ \ v \circ \ v \circ \ v \circ \ A] \circ \ v \circ \ v \circ \ A] \circ \ v \circ \ v \circ \ v \circ \ A$ work in teams to explore and cultivate an intentional time presence. Additionally, students will complete a financial lineacy tutorial designed to develop a basic understanding of personal financial management tools. (1 credit)

Entering Transfer Students

A onesemester version of our firstear experience course was developed, and is required, for all entering transfer studiets. While transfer students have experience with college, we want to u I • μ 0E š Z š š Z Ç Z À š Z] v (} 0E u š] } v v š } • μ •• (μ o o Ç v resources Additionally, we believe it is important for all our students to build a connection the fellow students, faculty and the community. The peer mentor for this course is a fellow transfer student whounderstands and an help manage the unique needs that transfer students face.

UTAMPA 10Becoming a Spartan for Transfer Students

This is a required course for transfer students. Delivered in a hybrid format with a significant amount of content delivered in of me modules. This course helps students achieve academic and personal goals by introducing them to campus resources, policies, and personal goals by introducing them to campus resources, policies, and personal goals by introducing them to campus resources.

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Entering Veteran Students

A special version of UTAMPA 103 wesigned, and is required, for our entering veterans. This course is taught by one of our faculty who is a Veterane mentor is also a Veteran. While the course covers the same topics as UTAMPA 103, it does so with a focus on the unique needs of our Veterans and provides opportunities for our Veterans to build community with other Veterans on campus and to learn about community resources that support Veterans.

UTAMPA 10Becoming a Spartan for Military Veterans

This is a required course for military terans. Delivered in a hybrid format with a significant amount of content delivered in online modules. This course helps students achieve academic and personal goals by introducing them to campus resources, policies, and processes. The course also introdu • • š µ v š • š } š Z h v] À Œ •] š Ç [• ^ ‰ Œ š v Z Ç receive training in campus systems, and a variety of software packiaglesding internet infrastructure. Students will work in teams to explore and cultivate an intentionalinen presence. Students will also complete a financial literacy tutorial designed to develop a basic understanding of personal financial management to@scredits)

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