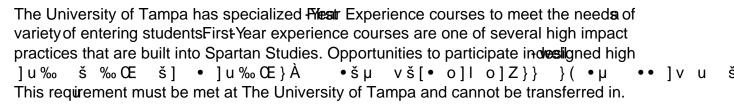
Innovative First ear Experience Program



Entering First/ear Students

Students that are starting their college career take a-tseenester sequence of courses with a cohort offellow students, a faculty -3 (eo)6 (r)0Q two612 79t19 (e...T n .Tc)9 (e ns.6 552 W* n u85 552.4 that have similar majors or interests. We strive to provide an environment where students can build community with one another, their faculty, and their peer mentor.

UTAMPA 10 Becoming a Spartan

work in teams to explore and cultivate an intentional lime presence. Additionally, students will complete a financial lime tutorial designed to develop a basic understanding of personal financial management tools. (1 credit)

Entering Transfer Students

A onesemester version of our firstear experience course was developed, and is required, for all entering transfer students. While transfer students have experience with college, we want to u I • μ OE š Z š š Z Ç Z À š Z] v (} OE u š] } v v š } • μ • • (μ o o Ç v resources Additionally, we believe it is important for all our students to build a connection fellow students, faculty

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Entering Veteran Students

A special version of UTAMPA 103 wesigned, and is required, for our entering veterans. This course is taught by one of our faculty who is a Veterane veterane rentor is also a Veteran. While the course covers the same topics as UTAMPA 103, it does so with a focus on the unique needs of our Veterans and provides opportunities for our Veterans to build community with other Veterans on campus and to learn about community resources that support Veterans.

UTAMPA 10 Becoming a Spartan for Military Veterans

This is a required course for military terans. Delivered in a hybrid format with a significant amount of content delivered in online modules. This course helps students achieve academic and personal goals by introducing them to campus resources, policies, and processes. The course also introdu • • š µ v š • š } š Z h v] À Œ •] š Ç [• ^ ‰ Œ š v Z Ç receive training in campus systems, and a variety of software packiaghs ling internet infrastructure. Students will work in teams to explore and cultivate an intention linear presence. Students will also complete a financial literacy tutorial designed to develop a basic understanding of personal financial management to (2) scredits)

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